



ALEXANDER ROAD HIGH SCHOOL

Code of Conduct and School Rules

Updated March 2026

Our Vision for the future:

Alex is a happy, stable, caring school aimed at creating a sense of belonging in all of its members.

Maintaining a progressive, pro-active approach to our responsibility of building a nation, we provide an excellent standard of education. We integrate academic, cultural and sporting endeavours, spiritual and emotional development, and social awareness.

We recognise Alex's role as a leader in the community, both immediate and broad.

Our Mission

At Alex we strive to

1. maintain a happy, safe, stable, family atmosphere through mutual dignity and respect.
2. ensure that our members have a competitive edge in society.
3. offer a relevant, challenging and balanced education.
4. create an environment in which all Alexans and staff can reach their full potential.
5. communicate with all partners.
6. provide the best possible educational resources.
7. encourage responsibility towards the community and the environment.

Definitions:

The school - Alexander Road High School, also referred to as Alex, represented by the Principal.

The SGB – The School Governing Body, also referred to as the Governing Body.

Pupil – A person currently enrolled at Alexander Road High School, also referred to as an Alexan.

Parent – The Biological parent, or guardian or caregiver of a pupil, as recorded in our database.

Official kit/uniform – The kit or uniform as supplied by the official supplier.

Banned substance - Includes anything deemed illegal by South African law.

Being in the company of – Being seen together when the incident occurred.

In public – A physical or digital space.

RIGHTS

AS PUPILS AT ALEX WE HAVE THE RIGHT TO

1. be protected from all forms of discrimination.
2. learn in a supportive, caring and disciplined environment.
3. due process.
4. privacy, mutual respect and dignity.
5. a clean and safe environment.
6. be heard about matters that affect us at school.
7. be protected by the laws of the land and the rules of the school.
8. be informed about our academic progress.

AS STAFF MEMBERS AT ALEX WE HAVE THE RIGHT TO

1. be protected from all forms of discrimination.
2. privacy, respect and dignity.
3. expect the co-operation of parents, colleagues and pupils.
4. protect all pupils' rights.
5. be heard and be part of the decision-making process.
6. a shared workload.
7. make classroom teaching a priority in a consistently disciplined environment.
8. due process.

AS PARENTS AT ALEX WE HAVE THE RIGHT TO

1. expect feedback from the school regarding the progress of our children.
2. communicate with the school when we feel it is necessary to do so.
3. expect a well-balanced, quality education for our children.
4. expect the school to protect the rights of our children.
5. elect parents to represent our interests.
6. expect teachers to enforce the school rules and code of conduct.
7. representation in matters of dispute.
8. take an active interest in our children's schoolwork.

Our Culture

- We create a safe space.
- We enjoy being Alexans.
- We embrace being involved.
- We are considerate.
- We have integrity.
- We ask challenging questions.
- We communicate respectfully.
- We are courageous.
- We are self-motivated.
- We are committed to learning.

RESPONSIBILITIES

AS PUPILS OUR RESPONSIBILITIES ARE TO

1. abide by the school and classroom rules.
2. abide by the Code of Conduct.
3. commit ourselves to our schoolwork and complete assigned tasks.
4. protect and respect the rights of others.
5. protect and care for our school's facilities and equipment.
6. attend school during school hours.
7. develop our full potential in the academic, social, sporting, cultural, spiritual and occupational spheres of school life.
8. show respect to all members of the Alex family and the broader community.

AS TEACHERS OUR RESPONSIBILITIES ARE TO

1. maintain a high standard of professional ethics.
2. respect the dignity and fundamental rights of pupils, colleagues and parents.
3. be well prepared for all classes.
4. encourage pupils to achieve their full potential.
5. assist in the extra-curricular programme.
6. engender a feeling of mutual respect, self-worth and caring amongst all members of the Alex family.
7. discipline pupils in a fair and dignified manner.
8. protect and care for the school's facilities and equipment.

AS PARENTS OUR RESPONSIBILITIES ARE TO

1. ensure responsibility for our children's behaviour.
2. support the school's ethos in all aspects of school life.
3. ensure that our children abide by the school rules and Code of Conduct.

4. take an active interest in our children's schoolwork.
5. make it possible for our children to complete assigned homework tasks.
6. meet our financial obligations to the school.
7. ensure that our children attend school timeously and regularly.

PARENTS

Payment of School Fees

School fees are payable in advance and are due on the first day of the school year.

The following terms of payment are offered by the school:

- Payment in full by the 7th of February (5% discount offered).
- A maximum of 12 monthly payments (Jan to Dec) by Internet transfer, bank deposit or cash, or credit/debit card.

Failure to comply with these terms as above, means that by the 7th of the month missed, you are in default, and in terms of the National Credit Act, the whole amount then becomes payable.

School fees do not include costs for music fees, tours, tournaments and long-distance travel.

Any indulgence granted by the school to the parent(s) / legal guardian(s) in the payment of school fees, shall not be construed as a waiver of any rights of the school which it may have or as an estoppel against the enforcement of any such rights.

Any debit orders that are not paid by the parent(s) / legal guardian(s) bank shall be considered in default immediately the school receives notification of non-payment in which event the whole amount becomes payable.

It is agreed by the parents(s) / legal guardian(s) that a certificate signed by the member of the governing body in charge of finances, whose authority need not be proved, specifying the amount owing the parent(s) / legal guardian(s) and stating that such amount is due and payable by the parent(s) / legal guardian(s) to the school, shall upon its mere production and without prior discovery, be prima facie proof of the amount and that same is due, owing and payable for purposes of obtaining provisional sentence or summary judgment against the parent(s) / legal guardian(s).

In the instance where a parent(s) / legal guardian(s) account is handed over to the school's attorneys for collection, the parent(s) / legal guardian(s) shall be liable for payment as between Attorney and own Client for all the school's legal costs, including collection commission calculated in accordance with the rules of the Law Society of the Cape of Good Hope, so as to give the school a full indemnity in respect of such costs incurred in collection of the outstanding school fees. The parent(s) / legal guardian(s) shall make all payments in settlement of the arrear school fees handed over to the attorneys.

All payments made by the parent(s) / legal guardian(s) in terms of the arrear amount handed over to the attorneys for collection, shall be appropriated firstly in satisfaction of collection commission, secondly in satisfaction of costs, thirdly in satisfaction of interest and finally in reduction of the capital amount due.

In circumstances of genuine hardship resulting from either changed employment circumstances and the like or in the case of new applications for admission where Alexander Road High School is the closest school to the parents' place of abode, the parents must complete the school's official school fee subsidies application form and motivate why alternative arrangements for the payment of school fees need to be considered. This approach must be made prior to any default and parents must be prepared for an exhaustive investigation into their financial circumstances and lifestyle. The school reserves the right to deal with each case individually and at its absolute discretion. School fee subsidies are considered according to the subsidy scale as determined by the School Governing Body in accordance with the regulations as laid down in the South African Schools' Act. The subsidy scales are available from the bursar on request.

SCHOOL RULES

Preamble

'All children have a natural desire to be good, loveable and successful. We will therefore create a climate that nurtures this belief.

'Our school atmosphere must help to create a success culture. This is non-negotiable.'

Dr P Manser

These disciplinary procedures will apply to breaches of all school policies and/or procedures, irrespective of whether or not they are specifically mentioned or included in this Code of Conduct.

Pupils are expected to conduct themselves in accordance with all reasonable and acceptable norms of society, as well as in accordance with the laws of the land. The contravention of such laws will be regarded as the breaking of a school rule if the pupil concerned is in school dress, is representing the school or is at a school related function.

Dress Code:

School-wear

OPTION 1 ("Variform")

- Brown quantic school shorts/ skorts.
- School golf shirt (red or white) with badge.
- Predominantly white lace-up sports shoes. No high tops.
- Short white socks with a green and red loop.
- Brown school jersey or sleeveless pullover.
- White Senior jersey or sleeveless pull over for Matrics only.
- Black Alex branded peak cap (outdoors only).

OPTION 2 (Formal Uniform)

- School blazer with badge.
- Regulation grey school flannels with a plain black or brown belt or brown regulation school skirt.
- Brown leather-look lace-up school shoes.
- Grey socks with grey long flannels; white socks or brown stockings with skirts.
- Long-sleeved or short-sleeved cotton school shirt with badge.
- School tie.
- Brown school jersey or sleeveless pullover.
- White Senior jersey or sleeveless pull over jersey for Matrics only.

Sports Wear

Anyone playing in a school team must wear the team match kit for all matches and have the official Alex tog bag.

Tracksuits

All pupils taking part in sport must have the official school tracksuit, which is to be worn to and from practices or matches unless otherwise instructed.

Swimming /Water polo

Official school costume and official swimming cap.

Athletics

Official red school shorts/skorts, official athletics vest, running shoes.

Hockey

Official hockey shirt and red skorts/short, socks, hockey boots, shin pads.

Squash

Red school shorts/skorts, regulation shirt, regulation white socks and squash shoes.

Tennis

Red school shorts/skorts, regulation shirt, regulation white socks and white tennis shoes. School cap.

Netball

Official netball shirt and red skorts, regulation short white socks, netball shoes.

Soccer

Official soccer shirt and red shorts. Regulation socks with garters, shin pads and soccer boots.

Cricket

White school cricket shirt, long white trousers, white cricket shoes, white V-necked school cricket pullover, white socks, school cricket cap.

Rugby

Brown rugby jersey, white shorts (not sold at School Shop), and regulation socks, rugby boots.

NOTE:

- Special standardised, official uniforms are worn by sport first teams.
- Second skins must be either black or white as determined by the head of each sport.

Dress Regulations

School wear must fit properly, be clean and prescribed styles and may not be altered, other than leg length. Any short-term deviations must be reported by parents in writing to the relevant grade head.

School wear must be clearly marked with the pupil's name.

Formal uniform shall be worn at certain functions, as determined by the school.

White socks worn with the brown skirt must be folded down but may not be rolled down.

Blazers and ties may be removed after morning registration period, but they must be replaced for a formal gathering (assembly) at school or when going home.

The regulation school jersey may only be worn as the outer garment when worn with school shorts or skirts and golf shirts. Jerseys may not be tucked into trousers or skirts nor may they be draped over shoulders. The sleeves may not be rolled up. Jerseys may not be worn as an outer garment, with track suit pants.

The top button of the shirt must be fastened when wearing a tie.

The knot of the tie must cover the top button of the shirt.

Vests or T-Shirts with logos may not be visible through school shirts.

Shirts may not have any logos (apart from the school badge) or epaulettes.

The length of clothing should not attract undue attention.

Shirts must be tucked into trousers or skirts.

Golf shirts need not be tucked in unless worn under a jersey.

The regulation raincoat may not be worn inside the school building during school hours or if it is not raining.

Shoelaces must be tied.

The school scarf may only be worn with a blazer. The school scarf must always be wrapped around the neck.

Underwear or tights must not be visible.

Appearance

The Alex brand is a core driver of the appearance section of the code of conduct. The Alex "look and feel" is a very important part of the brand. These rules are intended to guide the pupils in choices relating to appearance.

No jewellery or any other form of visible adornment may be worn. However, exceptions are wristwatches, medic alert bracelets and badges issued by the school. Either gold or silver, plain, round stud earrings with a maximum diameter of 3mm. Two earrings may be worn, one in each ear and these may only be in the earlobe. No bristles or retainers may be used to keep piercings open; no plasters to be worn to cover these.

Makeup may not be worn.

No lash extensions or false eyelashes are permitted.

Eye brows may not be tinted, coloured in or drawn with an eye brow pencil.

Nails are to be kept short and clean. Only clear nail varnish may be worn. Short is defined as not protruding

beyond the fingertip. Gel/acrylic/artificial nails are not allowed.

Hair must be kept clean and be visibly groomed.

All hair must be tied up and clipped away from the face. If hair can touch the collar, it must all be tied up.

Hair may not be coloured unless it is a natural hair colour.

Only plain red, brown, black, white, gold or silver clips/Alice Bands. Only plain red, brown, black or white bands. No beads are allowed.

No shaved patterns allowed in hair or eyebrows.

Learners' faces must always be clean shaven.

No visible tattoos are permitted.

Deviations:

In the event that a family wishes for a learner to deviate from any provision of this code of conduct on religious, or cultural or medical grounds, the following procedure shall be followed:

The parent/s shall submit a written request to the Governing Body or its duly authorised representative advising:

- How the learner wishes to deviate from the Code of Conduct; and
- The religious or cultural or medical basis for the deviation. Supporting evidence may be requested.

The learner shall not deviate from the Code of Conduct until the Governing Body, or its duly authorised representative has responded to the parents' written communication.

Participation in the school programme

A pupil shall participate in the school's intramural programme unless exemption has been granted by the education department or the relevant school authority.

Exemption from physical activity that forms part of the intramural programme requires the production of a letter from parents or guardians and a medical certificate or letter from a medical doctor.

When pupils have voluntarily joined an extramural school activity, they shall fulfil their commitment until the end of that year/season unless granted an exemption from the relevant school authority.

Pupils may not use the school's facilities and/or equipment without permission of the relevant school authority or unless a teacher is present.

Attendance at certain school functions is compulsory. The rules that govern attendance at school during normal school hours apply.

Pupils shall attend school for the prescribed school hours.

A pupil may not be absent from a class nor leave the school premises during school hours without the permission of the relevant school authority. All pupils must report to the school secretary before an early departure or if they are ill.

In the case of absenteeism, parents or guardians must communicate with the school to explain the absence.

Pupils who miss formal examinations or standardised assessment must comply with the assessment policy.

Out of bounds

Pupils shall stay within the bounds of the school during the school day.

The hall, the music block, classrooms, the area between the staffroom and the hall, the Astro Turf, the area around the prefabs PB06 PB07, PB08, PB09, PB10 and PB11, the garages and the workshop are out of bounds to all pupils during breaks, before and after school unless special permission has been granted by the relevant school authority.

Pupils may not venture beyond the demarcated recreational area during break.

The huts and containers on the fields, the embankments along the perimeter fence and the area behind the hall are out of bounds to pupils.

The tennis courts areas, the hockey circles and the cricket nets are out of bounds to all pupils except during official matches and practices.

The swimming pool area is out of bounds during the school day unless permission has been granted by the relevant school authority.

General

When walking in the passages pupils must move swiftly and be orderly.

There shall be no running, boisterous behaviour or excessive noise inside the school building.

There shall be no eating in classrooms, or any other venue inside the school building without permission from the relevant authority.

The chewing of gum is not allowed.

Papers and litter must be placed in the containers provided.

In the absence of a teacher, pupils shall remain quietly occupied and the office must be informed.

Under normal circumstances, no pupils may use the front door unless formal arrangements have been made.

Under normal circumstances pupils may not use the entrance outside the staff room.

Pupils may receive visitors in the school reception area only if permission has been granted by the principal and the parents/guardians of the pupil.

Only book bags that protect books are permitted.

Nothing offensive may be written on the Alex tog bag or book bags.

Under normal circumstances pupils may only request to see a staff member during the first 10 minutes of first break.

Pupils may only use the sick room if they have permission from the relevant school authority.

Ball games may only be played when supervised by a teacher or a sports coach.

We are a phone free school. Electronic devices should not be brought to school and no learner may be in possession of an electronic device during the school day. Should a learner choose to bring an electronic device to school the device must be handed in to their register teacher at the start of the school day. Devices must be collected at the end of the academic day. The school policy is that learners do not bring their devices to school. Anyone found in possession of any electronic device during the school day will have the device removed. A parent will need to collect the device from the reception desk during school hours.

INTRODUCTION

We need to maintain discipline and school rules to ensure that the education of pupils proceeds without disruption. The Code of Conduct governs all behaviour. Our goal is to instil a sense of self-discipline so that the rights of all Alexans may be protected and our success culture preserved. The following details pertain to all pupils when they are under the jurisdiction of the school, or at a school-related function or in school dress.

Disciplinary action should be guided by the following:

It should be expeditious, fair, just, corrective, consistent, and educative.

Parents shall be informed, when deemed necessary, so that they may assist in the corrective and educative process.

Pupils will be protected from physical and mental abuse at all times.

It should not violate the rights of the pupil.

It should not contravene the laws of the land nor the South African Schools' Act of 1996.

It should be reasonably administered.

It should follow a course of due process.

Educators have full authority and responsibility to correct the behaviour of pupils.

CATEGORIES OF OFFENCES FOR PUPILS:

CATEGORY 1:

1. Unacceptable behaviour in corridors.
2. Disobeying classroom, laboratory or library rules.
3. Using incorrect entrances/exits.
4. Loitering in front of the school reception office.
5. Waiting for transport outside the designated waiting area.
6. Arriving late for class without a permission slip.
7. Playing physical/ball games outside of sports practice.
8. Disobeying the rules governing dress and appearance.
9. Having an unacceptable hair style.
10. Disobeying out-of-bounds rules.
11. Not handing in absentee notes or returning circulars/forms by the required date.
12. Creating excessive noise.
13. Littering.
14. Physical contact that clearly represents more than just a friendly greeting.

SUITABLE CONSEQUENCE:

1st recorded offence = 2 defaults

2nd time for same offence = 4 defaults

CATEGORY 2:

1. Swearing.
2. Showing a lack of respect.
3. Misbehaving in public.
4. Not adhering to the school's dress regulations in public.
5. Defaming another person.
6. Bunking class.
7. Failing to arrive at a practice without a prior, preferably written, valid excuse.
8. Being in possession of objectionable reading matter.
9. Undermining authority.
10. Being dishonest.
11. Being defiant.
12. Behaving unacceptably during assembly or other formal occasions.
13. Failure to fulfil category 1 punishment.
14. Confrontational behaviour.
15. Unacceptable physical contact.

SUITABLE CONSEQUENCE:

1st offence = 4 defaults

2nd time for same offence = Friday DT

CATEGORY 3: Serious Misconduct

1. Drinking alcohol, being in the company of drinkers, showing evidence of having consumed alcohol or being in possession of an alcoholic beverage.
2. Being in possession of a weapon.
3. Theft or being in the company of others committing this offence.
4. Committing any criminal offence or being in the company of a person(s) committing a criminal offense.
5. In breach of POPI Act.
6. Sexual harassment. (Refer to the school sexual harassment policy for definitions).
7. Vandalising the school and/or private property (including graffiti).
8. Assault.
9. Using, being in possession of, dealing in a banned substance or being in the company of others committing this offence.
10. Racism, intimidation, threatening or hate speech or any behaviour perceived as impairing a person's dignity.
11. Continually disobeying the code of conduct and/or the school rules or blatant disregard of authority.
12. Smoking, vaping, being in the company of smokers/vapers, or being in possession of cigarettes or vapes or any smoking/vaping paraphernalia.
13. Arriving at school or at a school related function with evidence of having used alcohol or other mind or mood altering banned substances.

14. Failure to arrive at detention without a prior, acceptable, written, valid excuse presented by the parent(s)/guardian(s).
15. Bunking school.
16. Failure to arrive at an extra-curricular event without a prior, acceptable, written, valid excuse presented by a parent or guardian.
17. Cheating during assessment.
18. Emotional or physical bullying, either in person or digitally.
19. Being in a toilet cubicle with another pupil.
20. Loitering in a change room or bathroom.
21. Bringing the name of the school into disrepute.
22. Failure to complete category 2 punishment.
23. Supplying fraudulent identity.
24. Confrontation leading to altercation.
25. Being in possession of an electronic device during the school day.
26. Misbehaving during detention.

Suitable consequence

Saturday detention or disciplinary hearing.

PUNISHMENT

8 defaults will result in a 3-hour detention on a Friday. Parents will be notified via a letter and/or e-mail/SMS.

A second Friday detention becomes a Saturday detention. Parents will be interviewed.

Two Saturday detentions could result in a disciplinary hearing.

2 "late defaults" will be issued to everyone who arrives at school after 07H45. Once 8 defaults have been accumulated, a Friday detention will be issued. Late defaults are maintained separately and will not be added to normal Code of Conduct defaults. Multiple detentions in a term, as a result of, lateness will not result in a Saturday detention.

Records will be kept of homework not done. These records will not lead to any sanction but will help show the pattern that may require intervention. Teachers will address any homework not complete or not attempted using their own systems. Records of homework events will be shown on the report termly. The record will be cleared each term.

Offences are recorded on the Grade Head's Default Record form and on ADAM.

The Grade Head's Default Record form is cleared at the end of every term.

Offences and related actions are recorded on the ADAM programme.

DETENTION SESSIONS

Friday detention = 3 hours (14:00 – 17:00)

Saturday detention = 5 hours (08:00 – 13:00)

DETENTION SYSTEM

Detention takes precedence over all other commitments at school. Exceptional circumstances may be negotiated with the teacher/coach and the principal.

DUE PROCESS

An objective investigation must be conducted.

Statements must be collected from witnesses and accused.

The right of learners not to make a statement must be made clear.

Parents / legal representative or a peer may be requested by the learner to be present when a statement is made.

The procedures according to the Provisions of Due Process, Disciplinary procedures and support measures for counselling must be adhered to at all times.

ANY MEMBER OF THE ALEX FAMILY IS ENTITLED TO ENJOY A RECOGNISED RIGHT, PROVIDED THAT IT DOES NOT INFRINGE UPON THE RIGHTS OF ANY OTHER PERSON.

Adopted at a full SGB meeting on 10 March 2026

Signed: 
Grant Meyer (Chairman)

Signed: 
Matthew Ridgway (Principal)